uplifteducation
Shine through.

Summer ELA and Math Packet
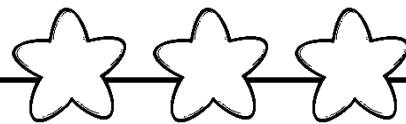
Scholars Entering Grade 1

Name: _____

Mat the Dog

I have a dog.

His name is Mat.

My dog is big.

My dog is brown.

1. I have a _____.
   a. pig
   b. dog
   c. frog
2. His name is _____.
   a. Max
   b. Mat
   c. Rex
3. My Dog is _____.
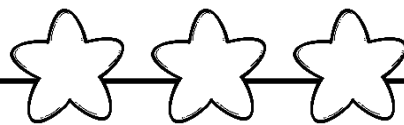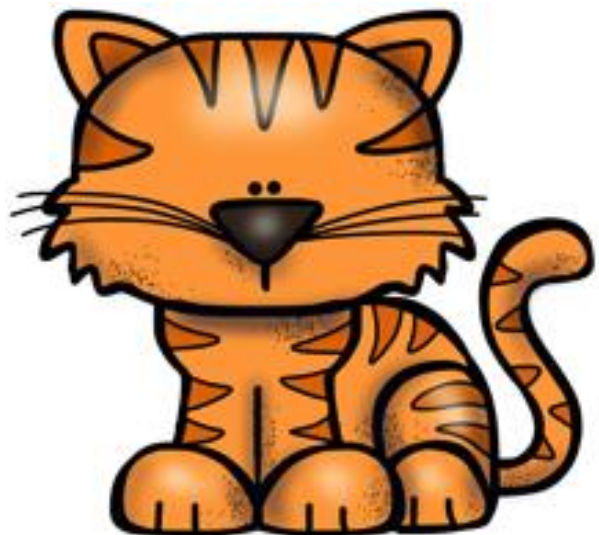   a. big and brown
   b. little and brown
   c. big and little

1

Max the Cat

I have a cat.

His name is Max.

My cat is fat.

My cat is orange.

1. I have a _____.
   a. cat
   b. bat
   c. rat

2. His name is _____.
   a. Mat
   b. Max
   c. Rex

3. My cat is _____.
   a. fat and black
   b. fat and orange
   c. little and orange

2

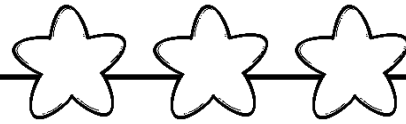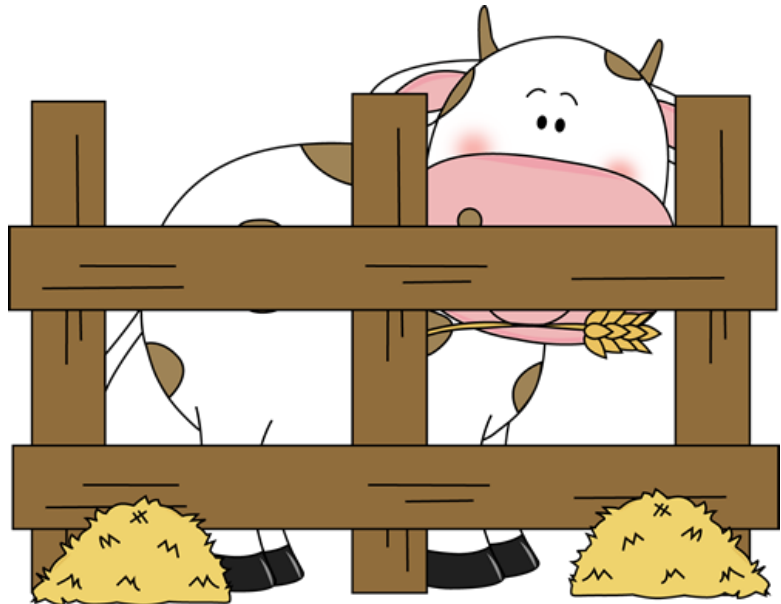## The Cow

I see a cow.

The cow is big.

The cow is brown.

The cow likes to eat hay.

1. I see a _____.

  a. cat

  b. cow

  c. dog

2. The cow is _____.

  a. big and black

  b. big and brown

  c. little and white

3. The cow likes _____.

  a. apple

  b. to eat hay

  c. to jump

3

Reading **Comprehension**
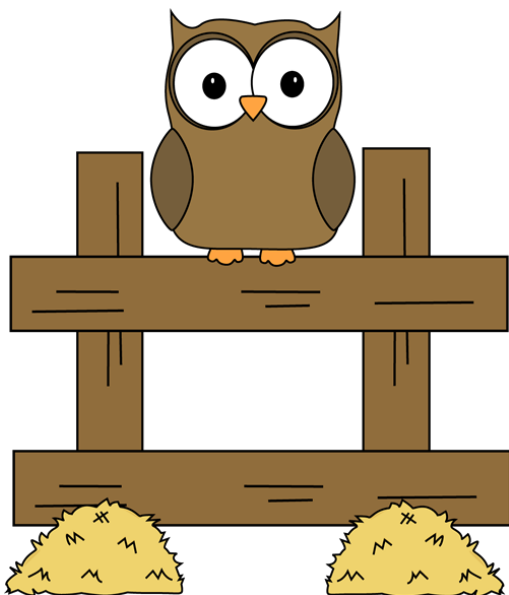
The Owl

I see an owl.

It is on the fence.

The owl has big eyes.

The owl is looking at me.

1. I see _____.

   a. an apple

   b. a dog

   c. an owl

2. The owl is on _____.
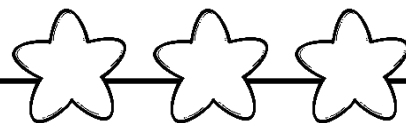
   a. the fence

   b. the car

   c. the tree

3. The owl has _____.

   a. big ears

   b. little wings

   c. big eyes

4

Reading **Comprehension**

The Ladybug

I see a little bug.

It is a ladybug.

The ladybug is red and black.

The ladybug is on the flower.

1. I see a _____.
   a. frog
   b. bug
   c. bird
2. The ladybug is _____.
   a. red and white
   b. black and blue
   c. red and black
3. The ladybug is on _____.
   a. the flower
   b. the mat
   c. the grass

5

Bugs in the Jar

I see a jar.

The jar has a lid.

The bugs are in the jar.

I see three bugs in the jar.
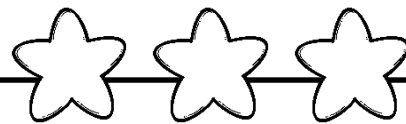
1. I see a _____.

  a. mug

  b. jar

  c. mat

2. The _____ are in the jar.

  a. bugs
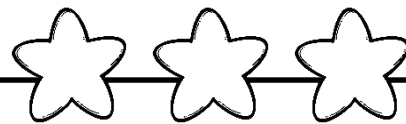
  b. frogs

  c. flies
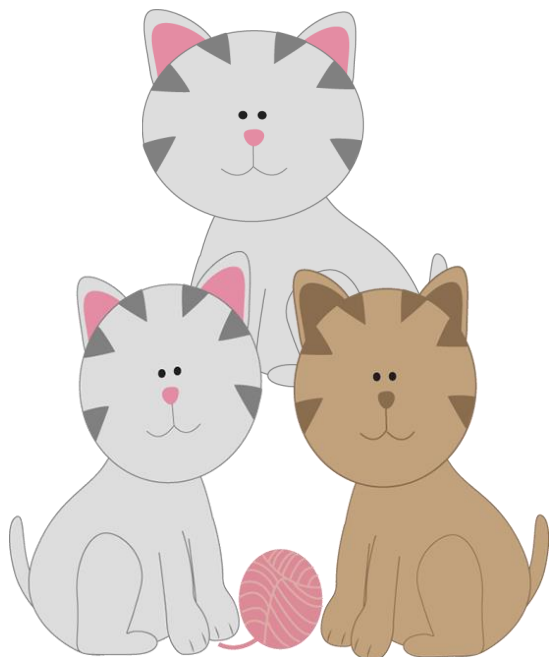
3. I see _____ bugs in the jar.

  a. two

  b. three

6

Three Little Kittens

I see three little kittens.

The little kittens likes to play.

They like to play with the ball.

1. I see _____ kittens.
   a. two
   b. three
   c. four

2. The kittens likes to _____.
   a. play
   b. sing
   c. run

3. They like to play with _____.
   a. the dog
   b. the frog
   c. the ball

7

My Pet Hen

Can you see my pet hen?

My hen is little.

My hen is brown.

My hen can lay lots of eggs.

1. I have a pet _____.
   a. horse
   b. cow
   c. hen

2. My hen is _____.
   a. little and yellow
   b. little and brown
   c. big and brown

3. My hen can _____.
   a. lay lots of eggs
   b. hop
   c. jump high

8

The Girl and Her Horse

The little girl has a horse.

Her horse is big.

Her horse is brown.

She likes to ride her horse.
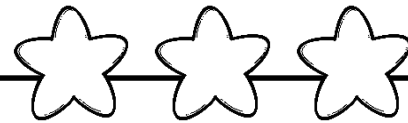
1. The girl has a _____.

   a. horse

   b. cow

   c. hen

2. She likes to _____.

   a. ride her horse

   b. run and jump

   c. ride her bike

3. The horse is _____.

   a. little and brown

   b. big and blue

   c. big and brown

Matt's Bike

Matt has a new bike.

The bike is big and blue.

Matt rides his bike

to school everyday.
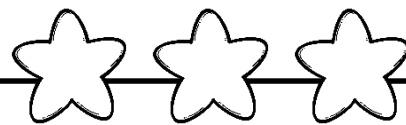
1. _____ has a new bike.

   a. Mike

   b. Matt

   c. Will

2. The bike is _____.

   a. big and blue

   b. little and red

   c. little and blue

3. Matt rides his bike _____.

   a. to the park

   b. to school

   c. to the zoo

10

School

This is my school.

It is red and big.

I have a lot of friends.

I like going to school.

1. My school is _____.
   a. red and little
   b. red and big
   c. blue and big

2. I have a lot of _____.
   a. foods
   b. pencils
   c. friends

3. I like going to _____.
   a. school
   b. the store
   c. the farm

Jan's Pumpkin

Jan has a pumpkin.

The pumpkin is big.

The pumpkin is orange.

Jan will make a pumpkin pie.
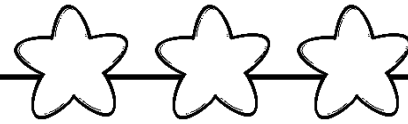
1. Jan has a _____.

  a. bird

  b. pumpkin

  c. cat

2. The pumpkin is_____.

  a. big

  b. little

  c. red

3. Jan will make _____.

  a. apple pie

  b. cake

  c. pumpkin pie

Sledding

The boys and the girls

love to go sledding.

They will sled down the hill.

Sledding is so much fun!
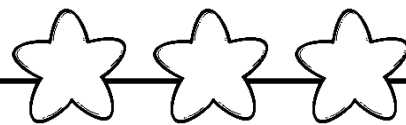
1. Who will go sledding?

 a. the boys and the girs

 b. the boys

 c. the girls

2. They love to _____.

 a. run

 b. play ball

 c. go sledding

3. They will _____.

 a. sled up the hill

 b. sled down the hill

 c. make a snowman

13

My Pet Dog

Sam is my pet dog.

Sam likes to run and

catch a ball. I take Sam

to the park everyday.
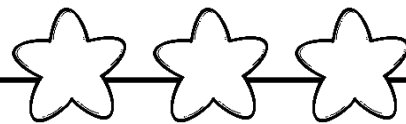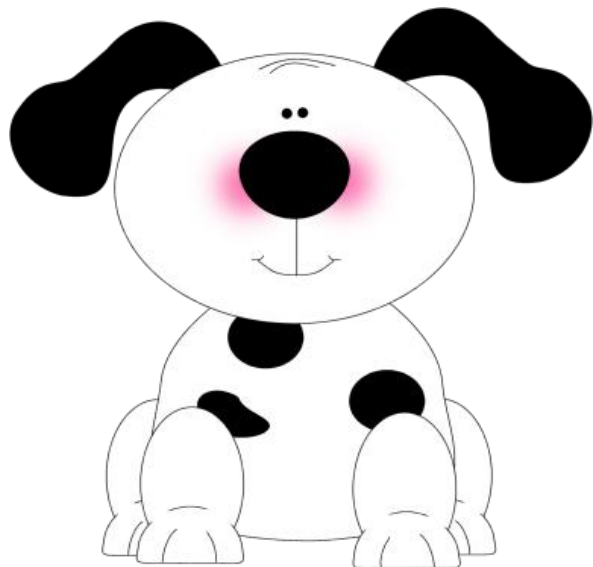
1. I have a pet _____.

   a. cat

   b. pig

   c. dog

2. Sam likes to _____.

   a. swim

   b. run and catch a ball

   c. eat

3. I take Sam to the _____.

   a. vet

   b. farm

   c. park

14

Playing in the Snow

Ben loves winter.

He can play in the snow.

He will play with Sam.

They will have so much fun!

1. Ben loves _____.

   a. fall

   b. winter

   c. summer

2. He can play in _____.

   a. the snow

   b. the park

   c. the pond

3. Ben will play with _____.

   a. Matt

   b. Max

   c. Sam

Reading

I am Brad and I love to read.

I like to read a book with my friends.

We like to read a book about puppies.
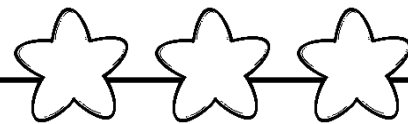
1. Who loves to read?

   a. Ben

   b. Brad

   c. Jen

2. I like to read a book with ___

   a. my friends

   b. my mom

   c. my dad

3. We read a book about _____.

   a. kittens

   b. cubs

   c. puppies

16

At the Farm

I went to the farm

with my family.

I saw a big horse at the farm.

The horse was brown.

The horse can run fast.
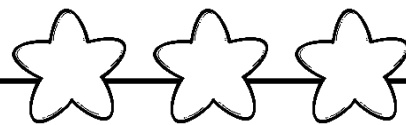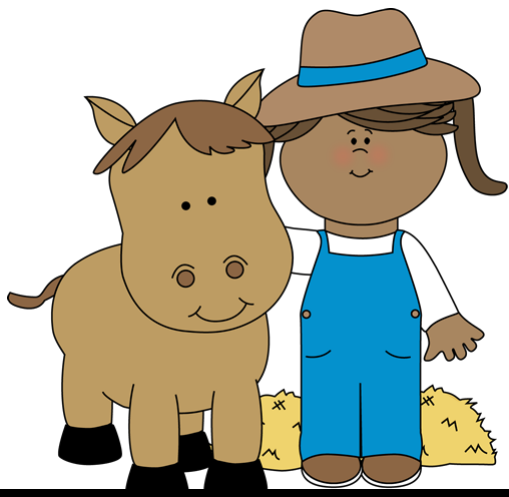
1. I went to the _____.

  a. farm

  b. park

  c. zoo

2. I saw a big _____.

  a. cat

  b. horse

  c. fish

3. The horse can _____.

  a. run fast

  b. hops

  c. lay eggs

17

Playing Soccer

Emma loves soccer.

Emma will play with

her friends.

Emma can run fast and

kick the ball into the net.
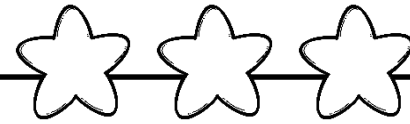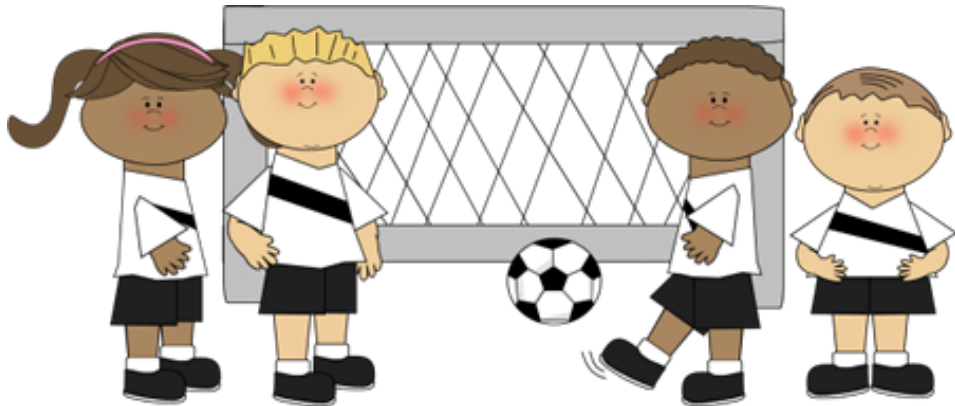
1. Who loves soccer?

  a. Jenna

  b. Emma

  c. Lisa

2. Emma will play with _____.

  a. his friends

  b. her friends

  c. Mat

3. Emma can _____.

  a. jump high

  b. run fast

  c. hop

18

Drawing
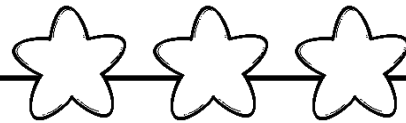
The kids love to draw.

Jack draws a car.

Jen draws a house.

Jill draws a circle.

Sara draws a heart and a sun.

1. Who loves to draw?

   a. The Kids

   b. Emma

   c. Lisa

2. Jack draws a _____.

   a. ball

   b. circle

   c. car

3. Jill draws a _____.

   a. circle

   b. heart

   c. sun

19

Apple Picking

I like to pick apples.

There are red apples

and green apples.

I like red apples the best.

I pick ten apples.
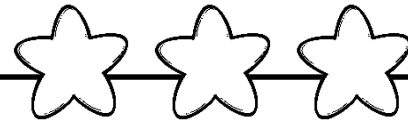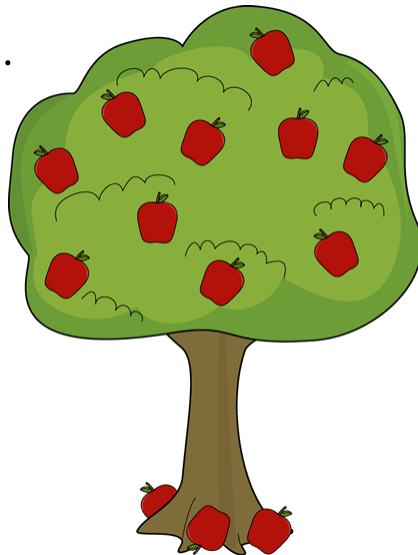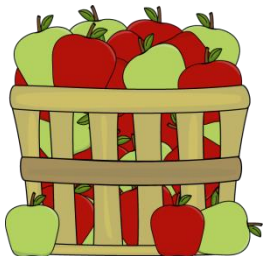
1. What do I like to do?

    a. run

    b. jump

    c. pick apples

2. What colors are the apples?

    a. red and blue

    b. red and green

    c. green and yellow

3. How many apples did I pick?

    a. seven apples

    b. nine apples

    c. ten apples

20

Name _____

Reading Comprehension

Read the story and answer the questions.

Going Fishing

Holly likes to go fishing. She likes to fish with her dad. Holly's dad taught her how to fish. Holly has caught five fish. She is excited to go fishing soon!

1. What does Holly like to do?	☐ swim ☐ eat ☐ fish
2. Who taught her?	☐ Holly ☐ her dad ☐ her mom
3. How many fish has she caught?	☐ four ☐ five ☐ six

Name _____

Reading Comprehension

Read the story and answer the questions.

Mark's Lost Toy

Mark is feeling sad. Mark is sad because he lost his favorite toy. Mark lost his toy truck. He looked inside and outside but he can't find it anywhere! Mark will ask his mom to help him.
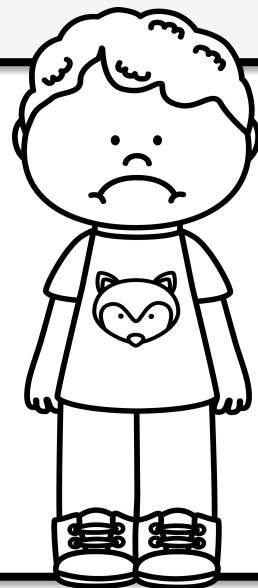
1. Why is Mark sad?

- [ ] he lost his toy
- [ ] he fell down
- [ ] he read a book

2. What did Mark lose?

- [ ] his baseball bat
- [ ] his toy truck
- [ ] his pencil

Blue
Color how Mark is feeling.

Red
Color where Mark looked for his toy.

Green
Color who Mark will ask to help.

Name _____

Reading Comprehension

Read the story and answer the questions.

Apple Picking

Tina and Joe went apple picking. Tina picked ten apples and Joe picked seven. They will give the apples to their mom when they get home. She will use the apples to make apple pie!

1. Where did Tina and Joe go?

_____

_____

2. How many did Joe pick?

_____

_____

3. What will mom do with the apples?

_____

_____

Name _____

Reading Comprehension

Read the story and answer the questions.

Carnival Fun

Tim went to the carnival today. He had so much fun! He got to watch an elephant show. After the show, he ate popcorn and drank lemonade. A clown even gave him a balloon!

1. Where did Tim go?

_____

_____

2. What did Tim eat?

_____

_____

3. Who gave Tim a balloon?

_____

_____

Name _____

Reading Comprehension

Read the story and answer the questions.

Fred and Tony

Fred is going outside to play. He will fly his kite. His kite is blue and green. Fred loves flying his kite. Fred will ask Tony to play with him. Tony is Fred's brother. The boys will have a lot of fun!

1. What will Fred do outside?

_____

- -

_____

2. What color is Fred's kite?

_____

- -

_____

3. Who is Tony?

☐ Fred's dad

☐ Fred's friend

☐ Fred's brother

Illustrate the story.

Name _____

Making Inferences

Read the short passage and answer the questions.

Keeping Dry

Kim has her rain coat and rain boots on. She has her umbrella over her head. Kim is keeping dry!

1. What can you infer that the weather is like?

_____

_____

_____

2. How do you know?

_____

_____

_____

Making Inferences

Read the short passage and answer the questions.
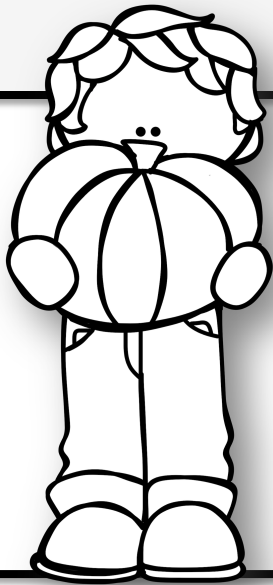
Pumpkin Patch

Dave's family took a trip to the pumpkin patch. Dave picked the biggest pumpkin. He can't wait to get home and carve it!

1. What season do you think that it is?

_____
_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _
_____
_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

2. Why do you think that?

_____
_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _
_____
_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

Name _____

Reading Comprehension

Read the short passage and answer the questions.

Fluffy the Cat

Fluffy is a cat. She likes to play. Fluffy can jump very high.
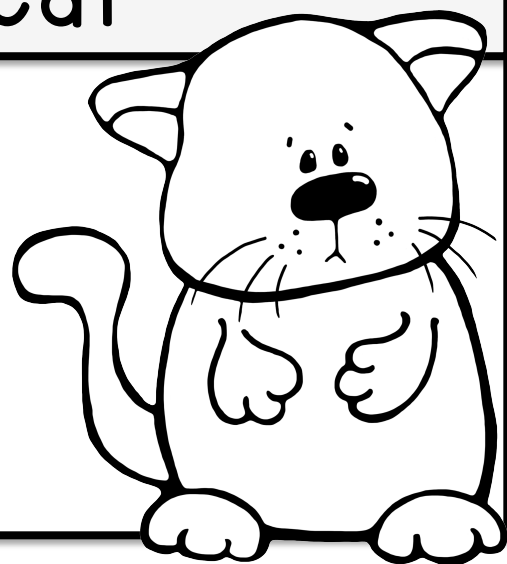
1.	What kind of animal is Fluffy?	◯ dog ◯ cat
2.	What does she like to do?	◯ play ◯ jump
3.	What can Fluffy do?	◯ jump high ◯ walk

Name _____

Reading Comprehension

Read the short passage and answer the questions.

Football

Lou plays football. He loves football. Lou can run fast and throw far. He will ask Jon to play with him.
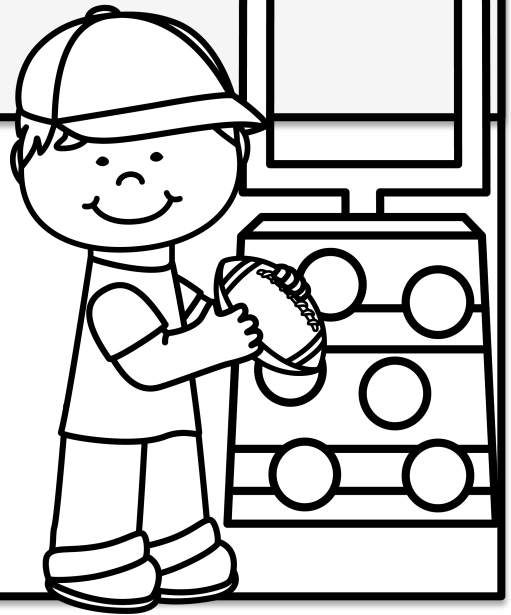
1.	What does Lou play?	○ games ○ football ○ soccer
2.	What can Lou do?	○ run fast ○ jump high ○ score
3.	What will he do?	○ wear a hat ○ run fast ○ ask Jon to play

Name _____

Reading Comprehension

Read the short passage and answer the questions.

My Friend

My friend's name is Ben. Ben is a great friend. He is five years old. Ben plays soccer. We have so much fun together!

1. What is my friend's name?
_____
_____

2. How old is he?
_____
_____

3. What does he play?
_____
_____

Read the sentences under the picture. Fill in the blanks.

The Race

Ben is my brother.
I like to race him.

1. Ben is my _____.

2. _____ is my brother.

3. I like to race _____.

4. I _____ to race him.

5. I like to _____ him.

6. _____ is my _____.

7. I _____ to _____ him.

Read the sentences under the picture. Fill in the blanks.

Best Friends
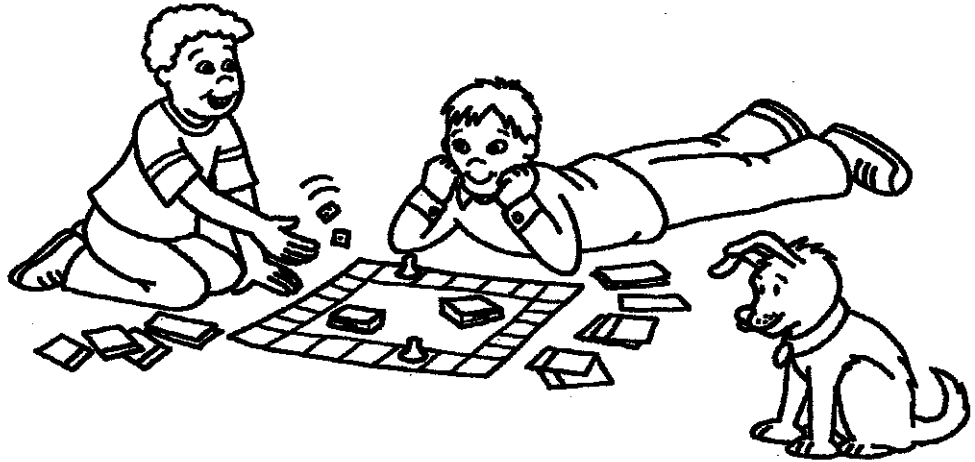
Jake and Larry are best friends.
They love to play games.

1. Jake and Larry are _____ friends.

2. _____ and Larry are best friends.

3. Jake and Larry are _____ friends.

4. _____ love to play games.

5. They love to play _____.

6. _____ and Larry are best _____.

7. _____ love to play _____.

Name _____

Read the sentences under the picture. Fill in the blanks.

Our Small Kitten

Our small kitten is black.
She drinks milk from a dish.

1. Our _____ kitten is black.

2. Our small kitten is _____.

3. She drinks _____ from a dish.

4. She _____ milk from a dish.

5. She drinks milk from a _____.

6. Our _____ kitten is _____.

7. She drinks _____ from a _____.

Name _____

The Monster

I can see a little monster.
He likes to read.
I like to read too!
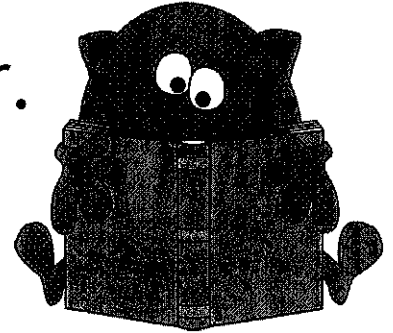
1. The monster has a _____.
   A. dog
   B. cat
   C. book

2. The monster likes to _____.
   A. run
   B. read
   C. hide

3. The monster is _____.
   A. little
   B. big
   C. red

Name _____

The Cat

I see the cat.
The cat has a ball.
She likes the ball.

---

1. I see the _____.
   A. dog
   B. cat
   C. park

---

2. The cat has a _____.
   A. dog
   B. ball
   C. car

---

3. The cat likes the _____.
   A. dog
   B. ball
   C. pig

Name _____

The Dog

I see the dog.
The dog has a bone.
He likes the bone.
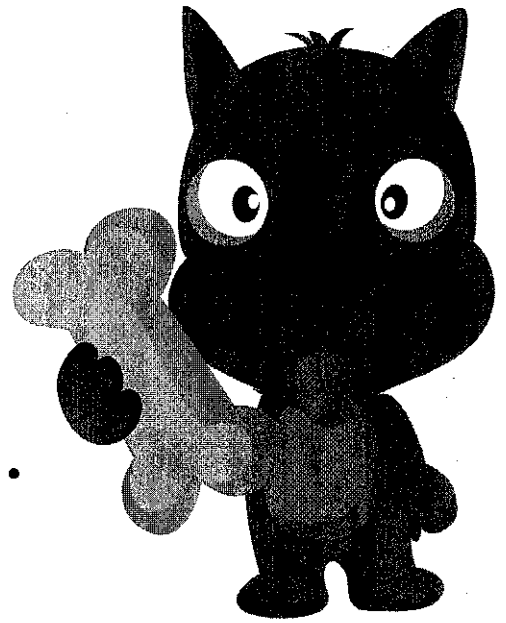
1. I see the _____.
   A. dog
   B. cat
   C. park

2. The dog has a _____.
   A. bone
   B. ball
   C. van

3. The dog likes the _____.
   A. ball
   B. bone
   C. bus

Name _____

The Bus

The bus is here.
It is big. I can
go on the bus.
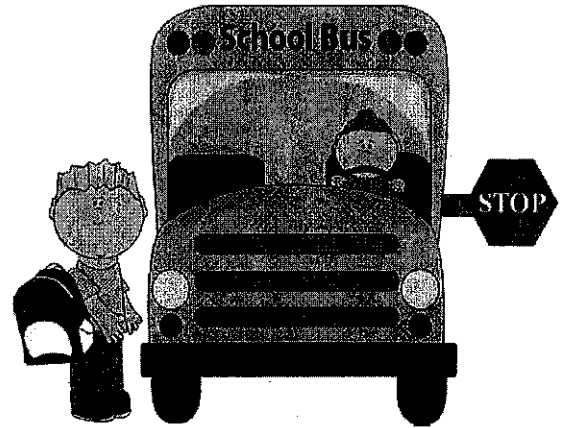
1. The _____ is here.
   - A. van
   - B. bus
   - C. car

2. The bus is _____.
   - A. little
   - B. green
   - C. big

3. I can _____ on the bus.
   - A. run
   - B. jump
   - C. go

Name _____

Read the sentences under the picture. Fill in the blanks.

Pat
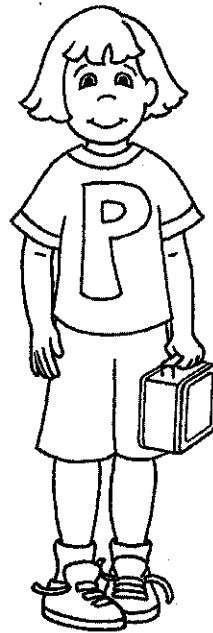
The girl is Pat.
She is in first grade.

1. The girl is _____.

2. The _____ is Pat.

3. _____ girl is Pat.

4. She is in _____ grade.

5. _____ is in first grade.

6. The _____ is _____.

7. _____ is in _____ grade.

Name _____

Read the sentences under the picture. Fill in the blanks.

Tad
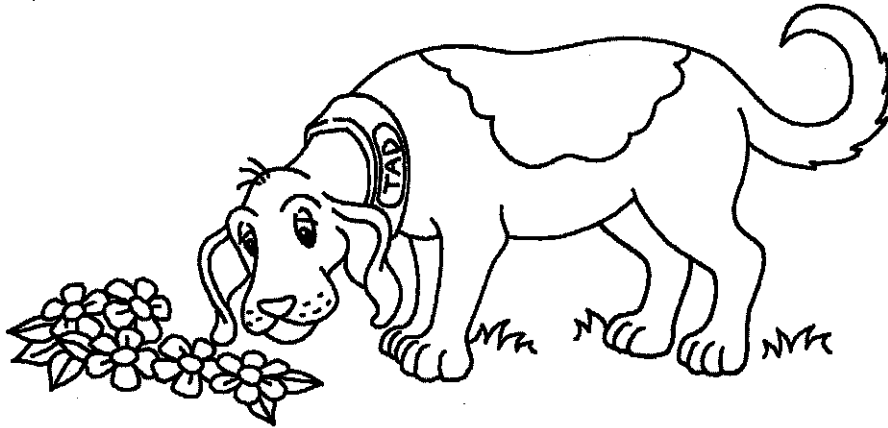
I have a dog.
His name is Tad.

1. I have a _____.

2. _____ have a dog.

3. _____ name is Tad.

4. His name is _____.

5. His _____ is Tad.

6. _____ have a _____.

7. His _____ is _____.

Name _____

Read the sentences under the picture. Fill in the blanks.

Jim
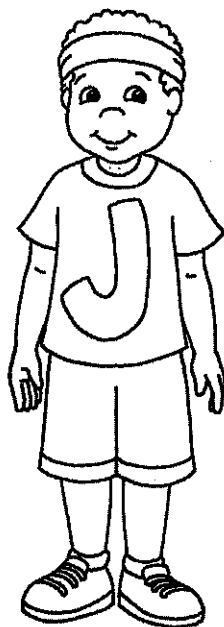
Jim is my pal.
He likes to run.

1. Jim is my _____.

2. _____ is my pal.

3. Jim is _____ pal.

4. He likes to _____.

5. _____ likes to run.

6. _____ is my _____.

7. _____ likes to _____.

Fluency: Dots and Spaces
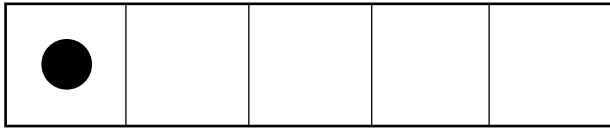
_1_ dot
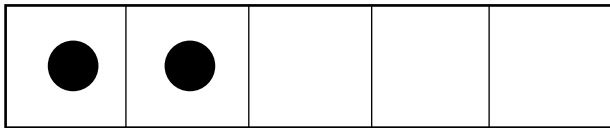
_4_ spaces
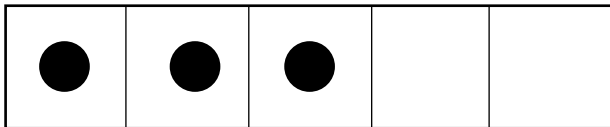
___ dots
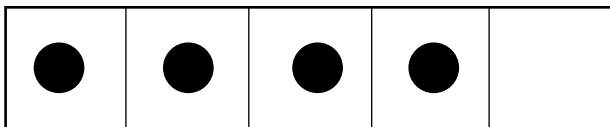
___ spaces

___ dots

___ spaces

___ dots

___ space

Matching Patterns

Draw a line between shapes that have the same pattern.

Fluency: How Many?

Ten-frame with 2 dots (top row) _____

Ten-frame with 5 dots (top row) _____

Ten-frame with 6 dots (5 top row, 1 bottom) _____

Ten-frame with 4 dots (top row) _____

Ten-frame with 8 dots (5 top row, 3 bottom) _____
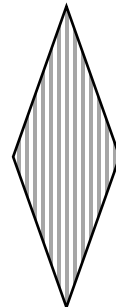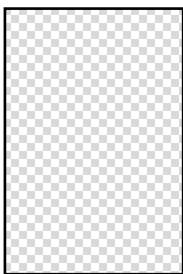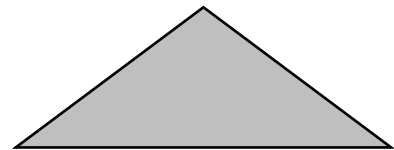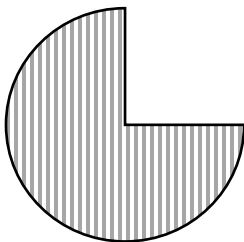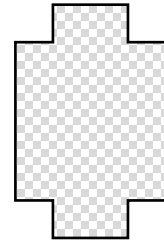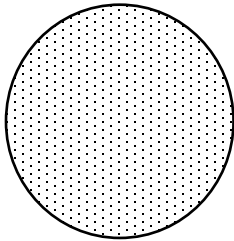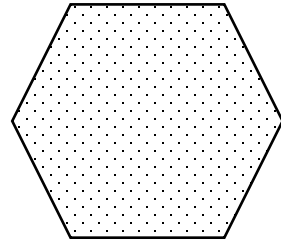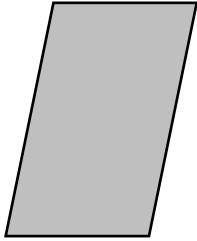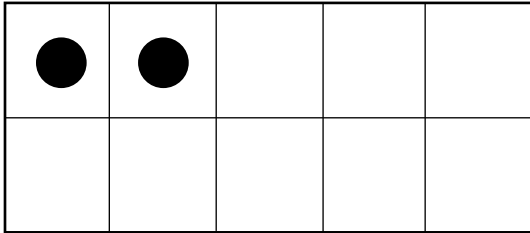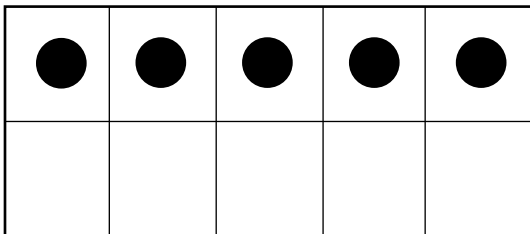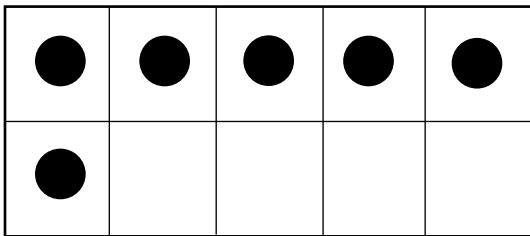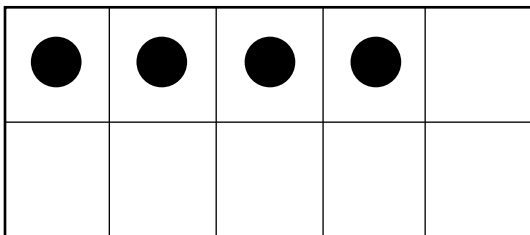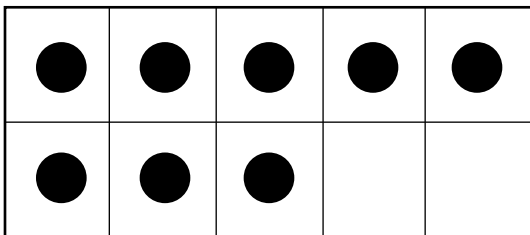
Fluency: Draw to Show

4

9

5

10

0

Hidden Partners
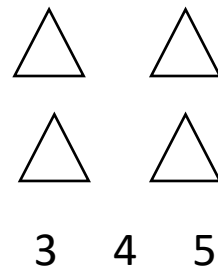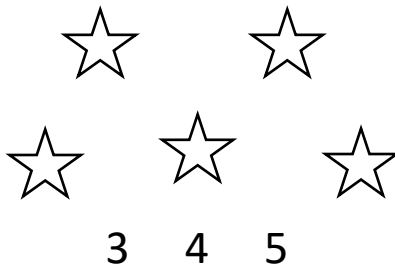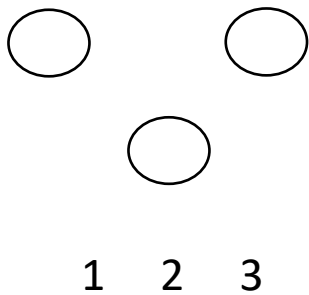
Count the objects. Circle the total.
Color 2 to see the hidden partners.

1 2 3   3 4 5   3 4 5

Count the objects. Circle the total.
Color 3 to see the hidden partners.

3 4 5   3 4 5   3 4 5

Count the objects. Circle the total.
Color 1 to see the hidden partners.

1 2 3   3 4 5   2 3 4
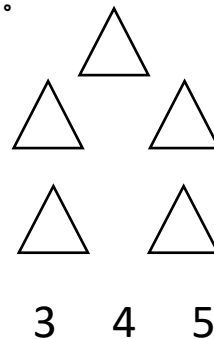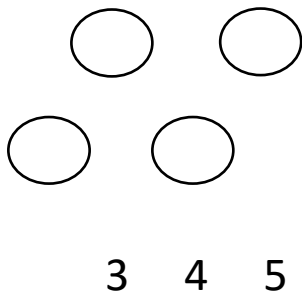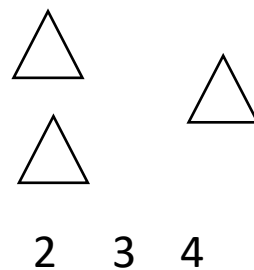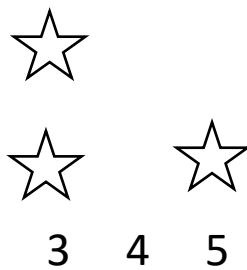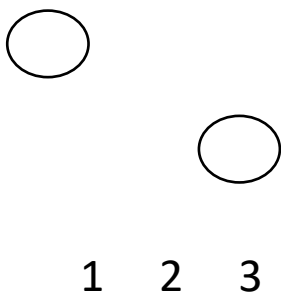
Fluency: Missing Numbers

1, 2, __, 4, 5

6, 7, 8, 9, __

__, 3, 4, 5, 6

4, 5, __, __, 8

6, 5, 4, __, 2

# Fluency: Dots and Spaces
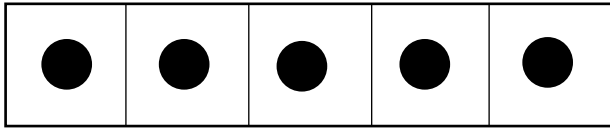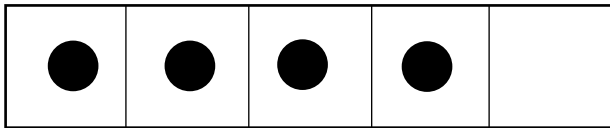
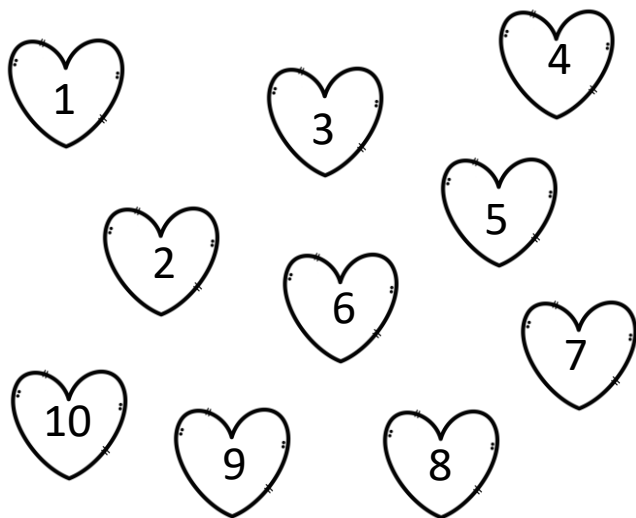●●●●● _____ dots
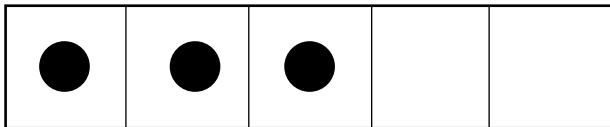
_____ spaces

●●●● _____ dots
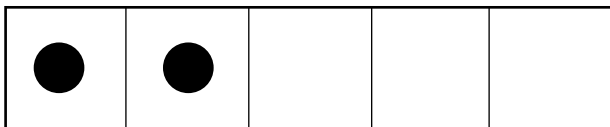
_____ space

●●● _____ dots

_____ spaces

●● _____ dots

_____ spaces

Making a Counting Path

Draw a path between the snowballs as you count.

1 2 3
7 4
5
6
10
8 9
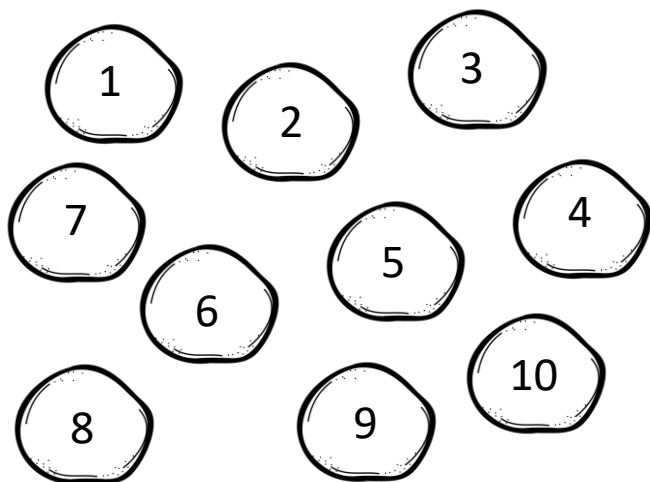
Number the snowballs a different way. When you count, draw a path between the snowballs.

Count the dots.

Count the dots.

_____

_____
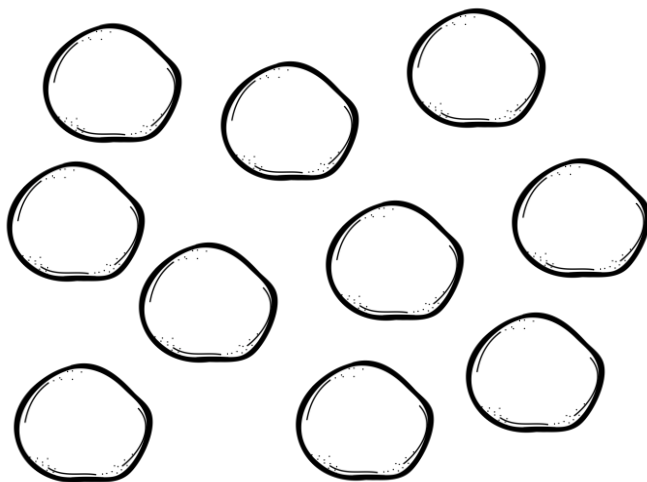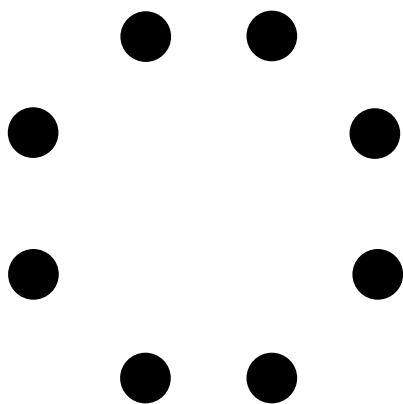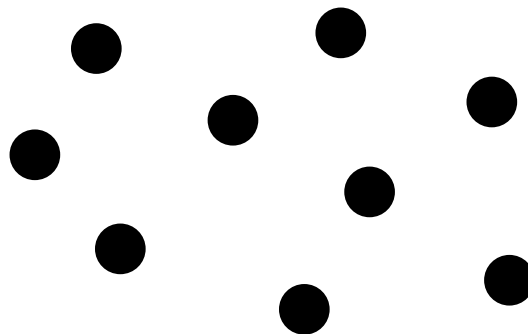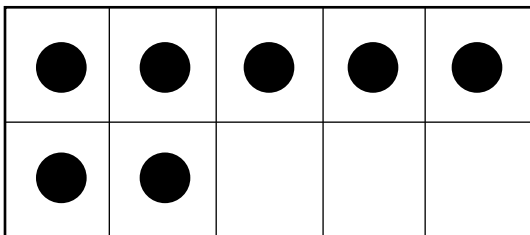
Fluency: How Many?

_____

_____

_____

_____

_____
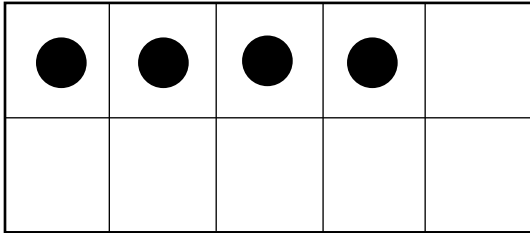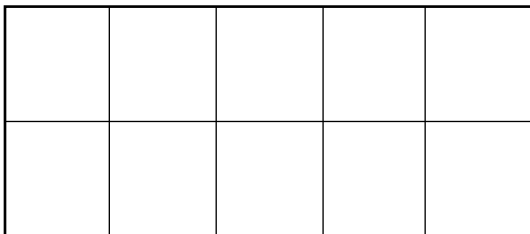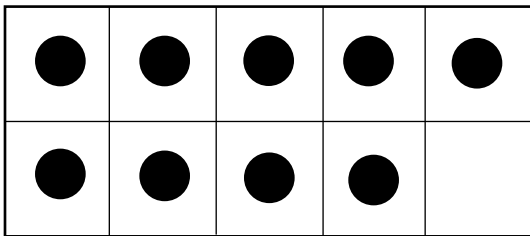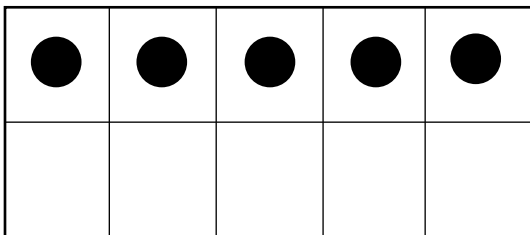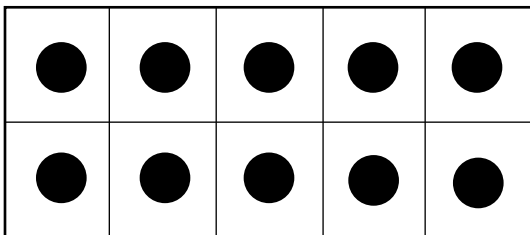
One More

Count the circles. Then, draw one more and write how many there are.

_____

_____

_____

_____
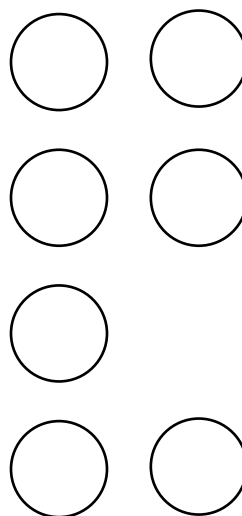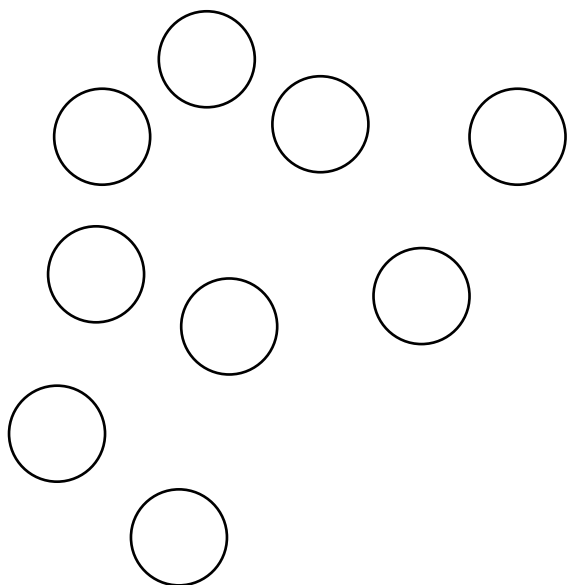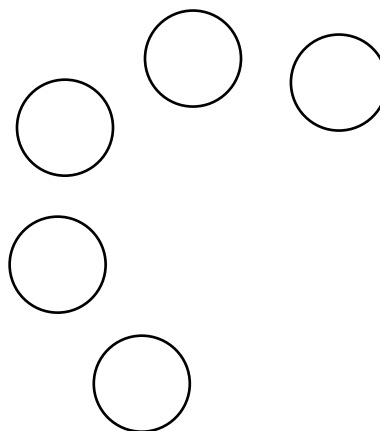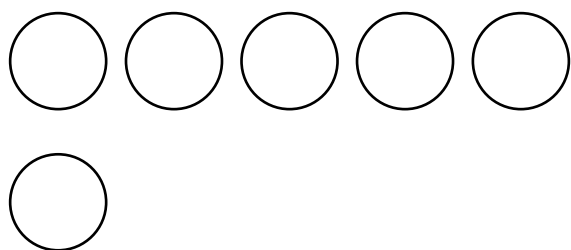
Fluency: Draw to Show

7

6

3

1

9

One Less

Count and write how many.
Then, draw one less. Count and write how many.

○ ○ ○
○ ○ ○
○ ○ ○

_____   _____

○ ○ ○ ○ ○
○ ○ ○

_____   _____
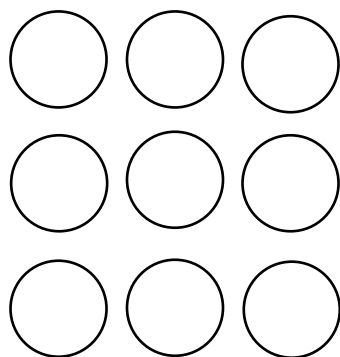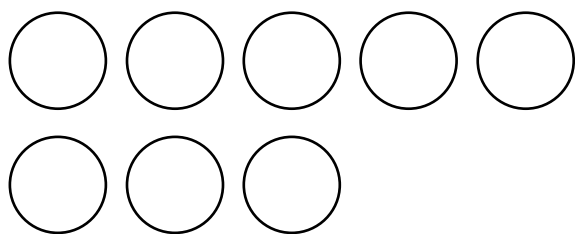
Fluency: Missing Numbers

3, 4, __, 6, 7

2, 3, 4, 5, __

__, 5, 6, 7, 8

3, 4, __, __, 7

10, 9, 8, __, 6

Let's Draw Shapes!

Draw 2 triangles.

Draw 3 rectangles.

Draw 4 circles.

Draw 1 hexagon.

Fluency: How Many?

_____

_____

_____

_____

_____
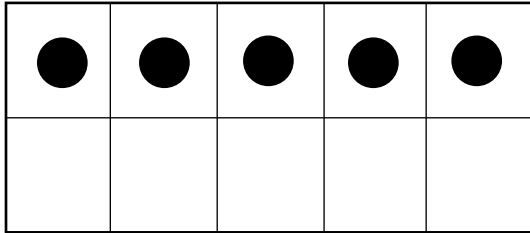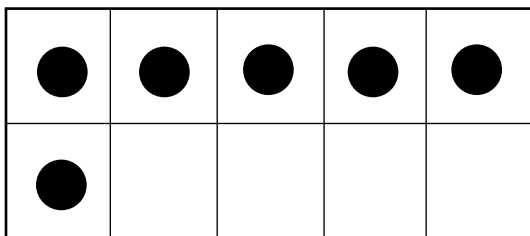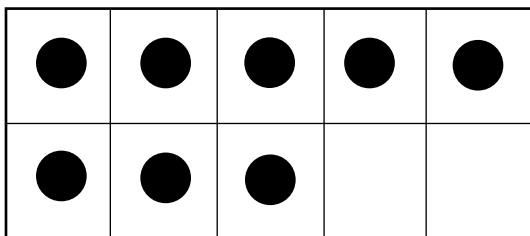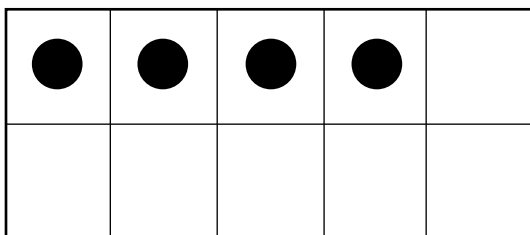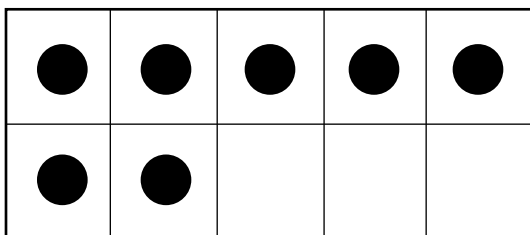
Flat or Solid?

Circle the solid shapes.
Color the flat shapes.
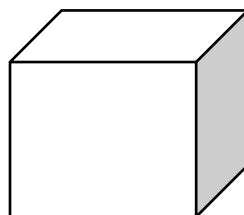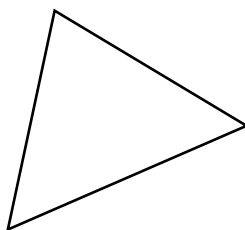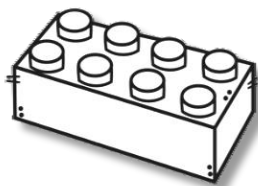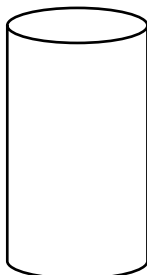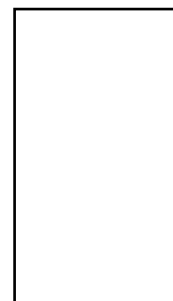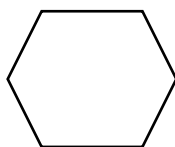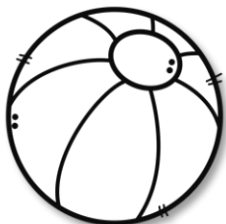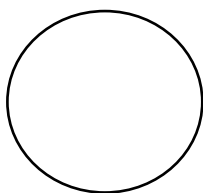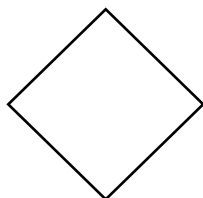
Fluency: Missing Numbers

4, 5, ___, 7, 8

9, 8, 7, 6, ___

___, 3, 4, 5, 6

6, 7, ___, ___, 10

4, 3, 2, ___, 0

Hidden Partners

Count the objects. Circle the total.
Color 2 to see the hidden partners.
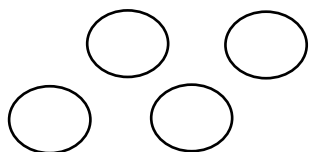
2   3   4   3   4   5   3   4   5
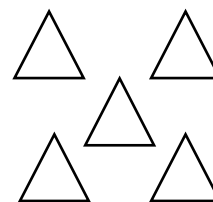
Count the objects. Circle the total.
Color 3 to see the hidden partners.
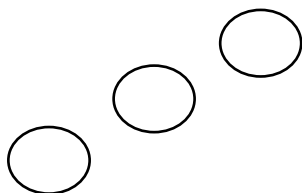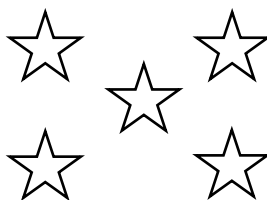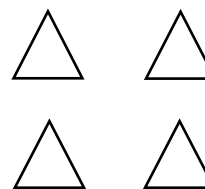
3   4   5   3   4   5   2   3   4

Count the objects. Circle the total.
Color 1 to see the hidden partners.
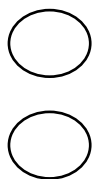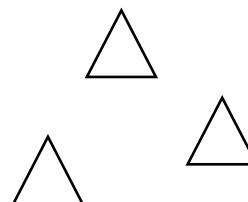
1   2   3   3   4   5   2   3   4

Fluency: Dots and Spaces

● | | | |

<u>1</u> dot

<u>4</u> spaces

● | ● | | |

___ dots

___ spaces

● | ● | ● | |
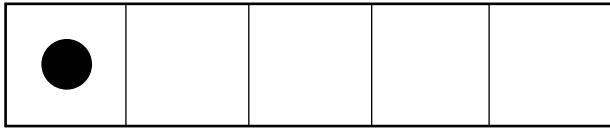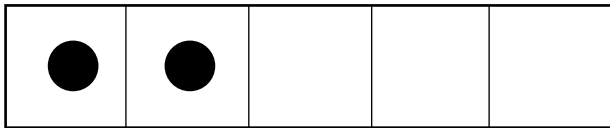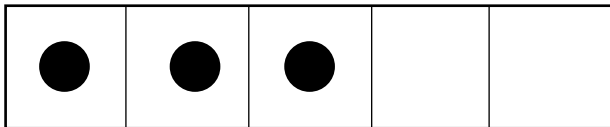
___ dots

___ spaces

● | ● | ● | ● |
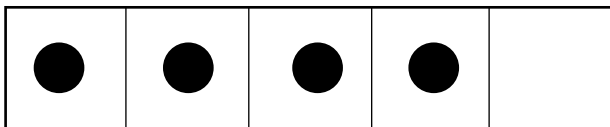
___ dots

___ space

Making a Counting Path

Draw a path between the hearts as you count.

1 2 3 4 5 6 7 8 9 10

Number the hearts a different way. When you count, draw a path between the hearts.
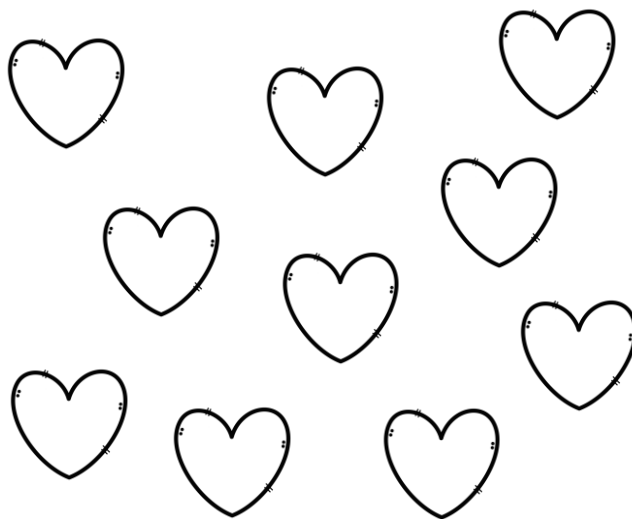
Count the dots.
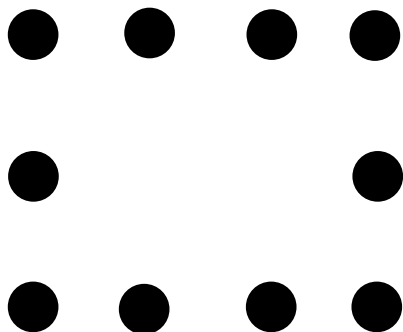
Count the dots.
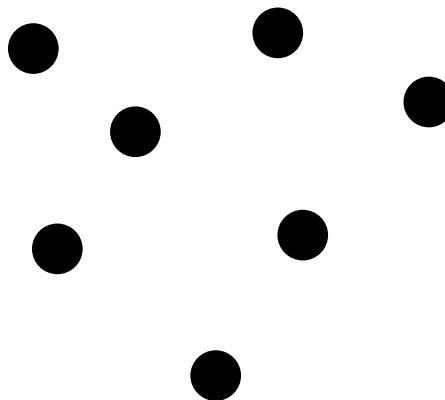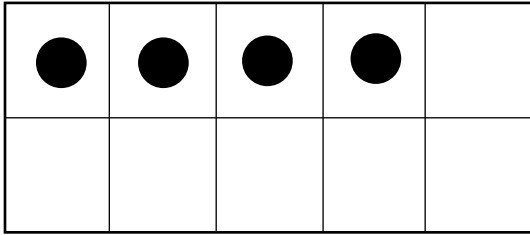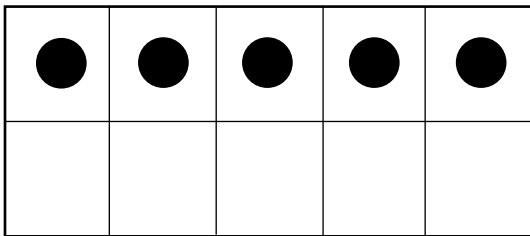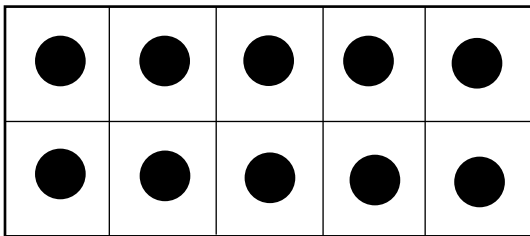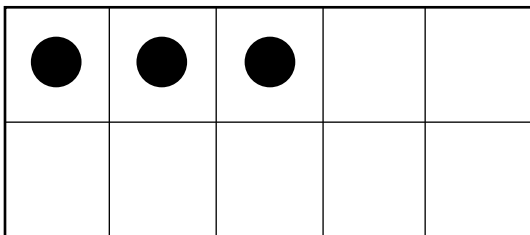
Fluency: How Many?

_____

_____

_____

_____

_____

One More, One Less

Count the circles. Then, draw one more and write how many there are.

_____   _____
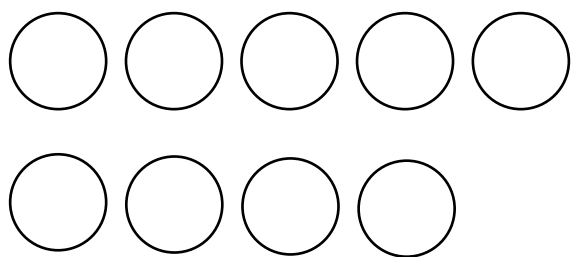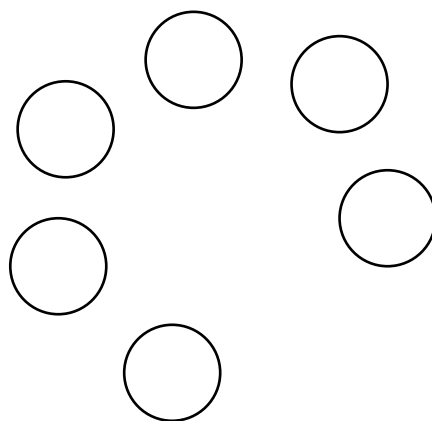
Count and write how many.
Then, draw one less. Count and write how many.

_____   _____
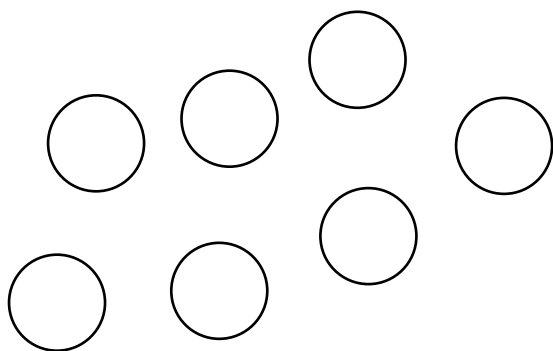
Fluency: Draw to Show

5

7

9

0

10

Let's Draw Shapes!

Draw 1 hexagon.

Draw 2 rectangles.

Draw 3 triangles.

Draw 4 circles.

Fluency: Missing Numbers

1, __, 3, 4, 5

6, 7, 8, 9, __

__, 4, 5, 6, 7

2, 3, __, __, 6

8, 7, 6, __, 4

Shorter and Longer
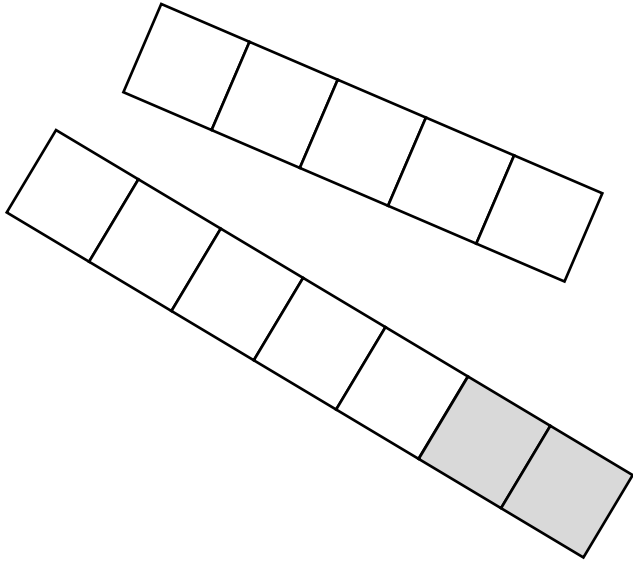
Circle the **shorter** stick.

Circle the **longer** stick.
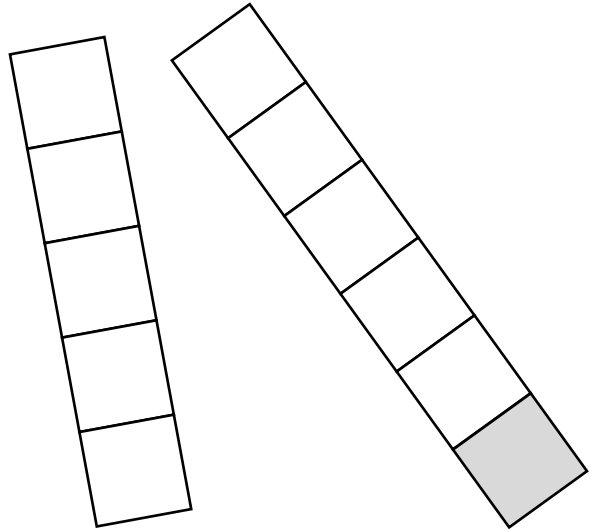
Draw a stick that is **shorter** than mine.

Draw a stick that is **longer** than mine.

Fluency: Dots and Spaces

●　●　●　●　●

_____ dots

_____ spaces

●　●　●　●

_____ dots

_____ space

●　●　●
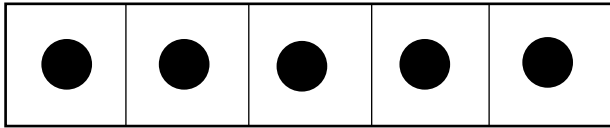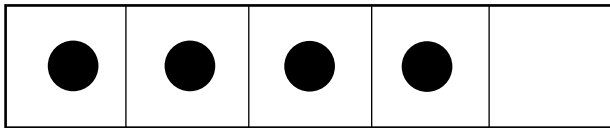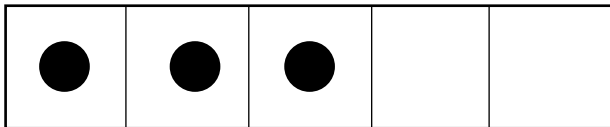
_____ dots

_____ spaces

●　●
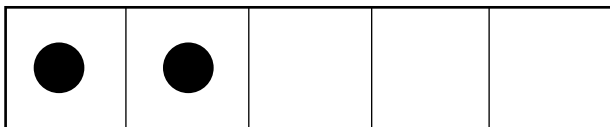
_____ dots

_____ spaces

More or Less

Count, write how many, and fill in the blanks.
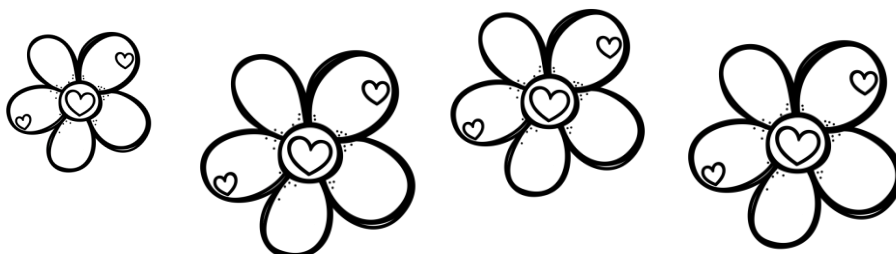
_____ is more than _____.
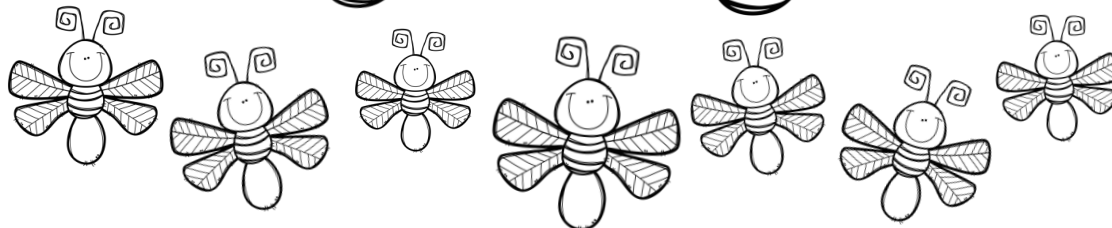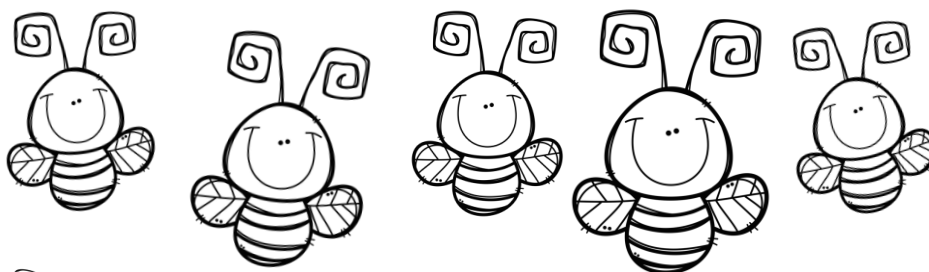
_____ is less than _____.

Fluency: How Many?

_____

_____

_____

_____

_____
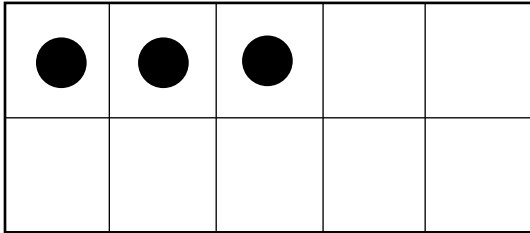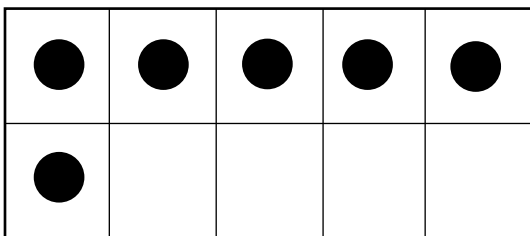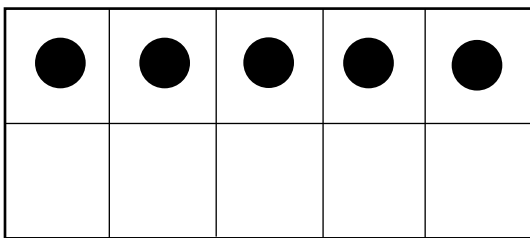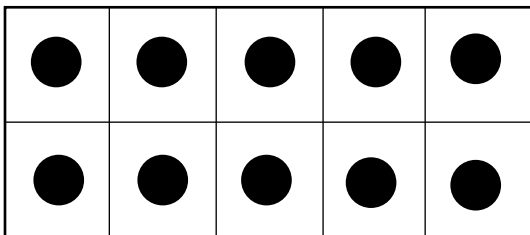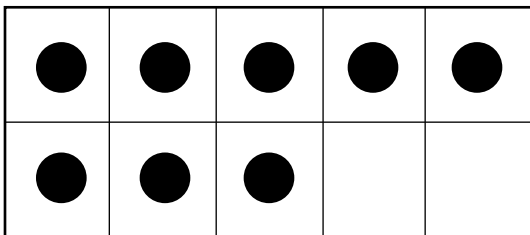
Number Bond Fun!
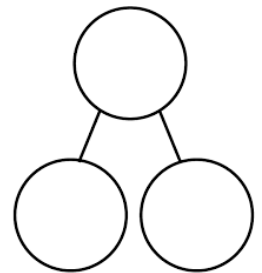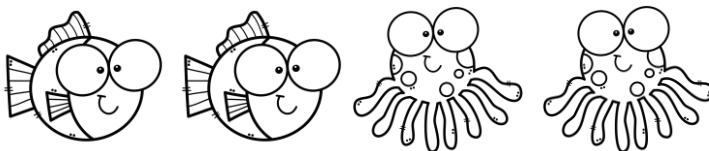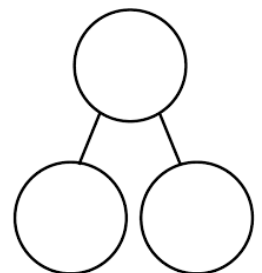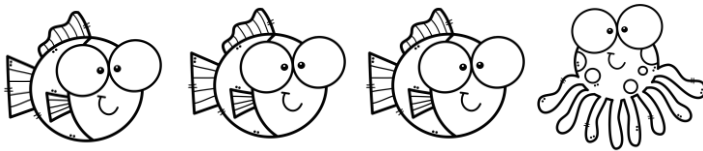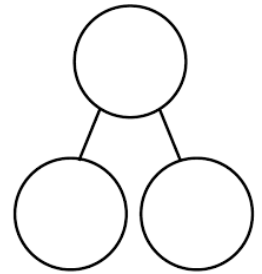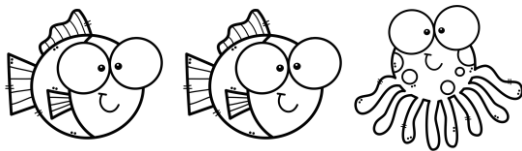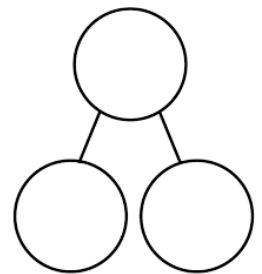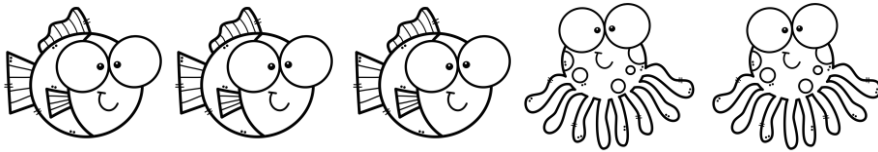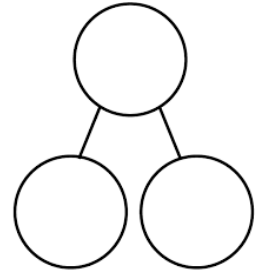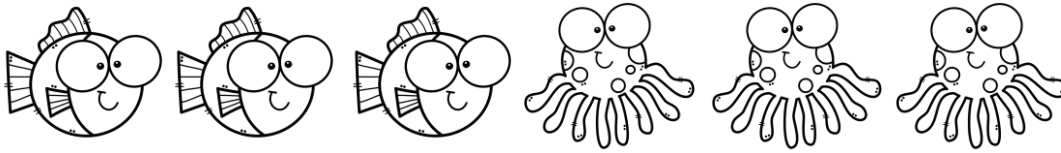
Fluency: Draw to Show

10

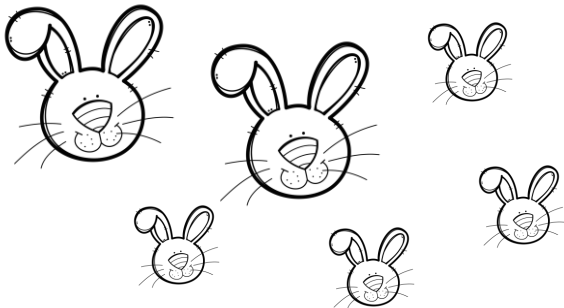|				

9

5

6

7

Forest Friends

There are 2 grown-up bunnies and 4 baby bunnies. How many bunnies are there in all?

_____ + _____ = _____

_____ = _____ + _____

There are 3 gray wolves and 5 white wolves. How many wolves are there in all?

_____ + _____ = _____

_____ = _____ + _____

There are 2 deer with horns and 5 deer with no horns. How many deer are there in all?

_____ + _____ = _____

_____ = _____ + _____
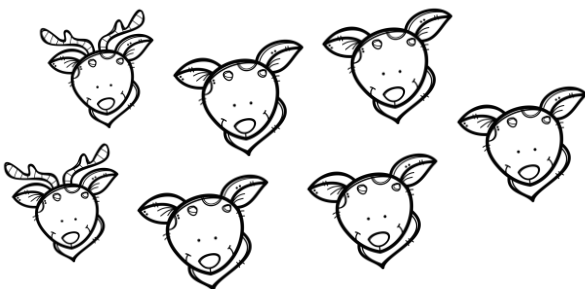
Fluency: Missing Numbers

2, 3, __, 5, 6

4, 5, 6, 7, __

__, 3, 4, 5, 6

3, 4, __, __, 7

9, 8, 7, __, 5

Subtraction Action!

Take away 4 bears.

5
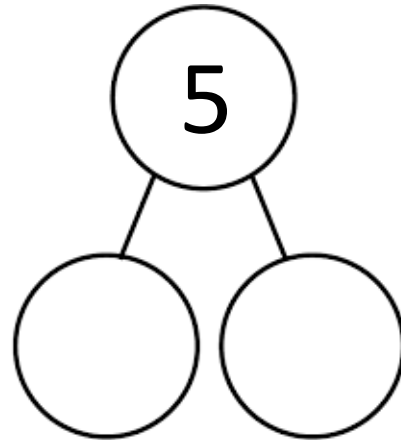
_____5_____ - _____ = _____

Take away 2 balls.

7
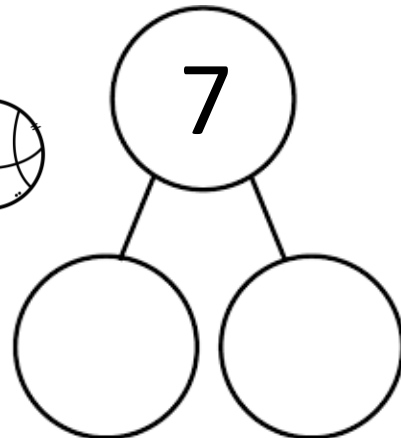
_____7_____ - _____ = _____

Take away 3 cubes.

8
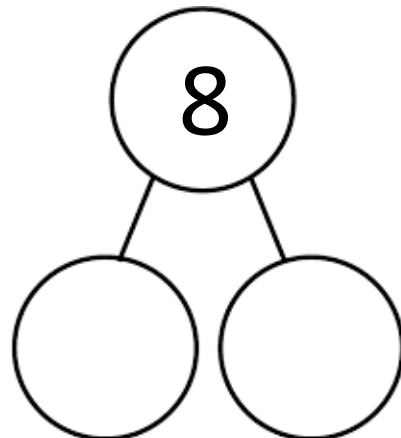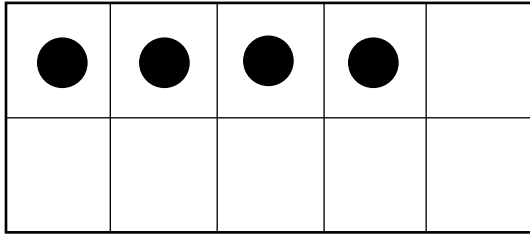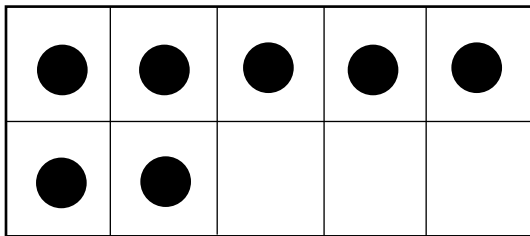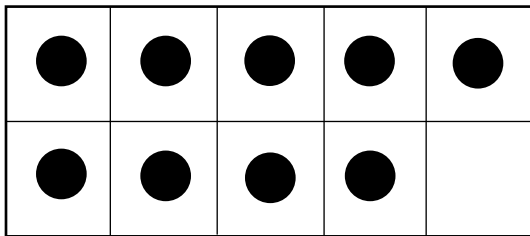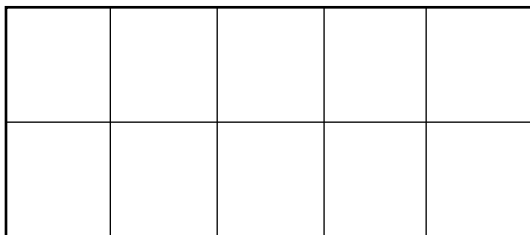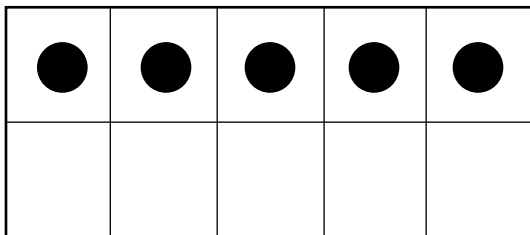
_____8_____ - _____ = _____

Fluency: How Many?

●	●	●	●	

_____

●	●	●	●	●
●	●			

_____

●	●	●	●	●
●	●	●	●	

_____

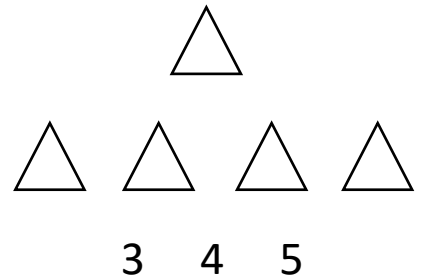|				

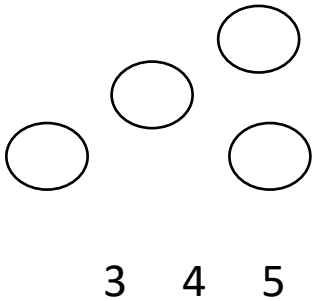_____

●	●	●	●	●

_____

Hidden Partners
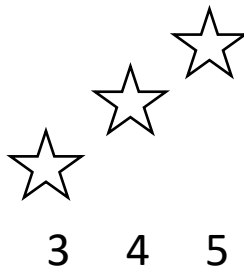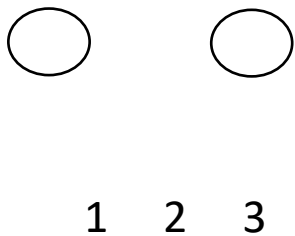
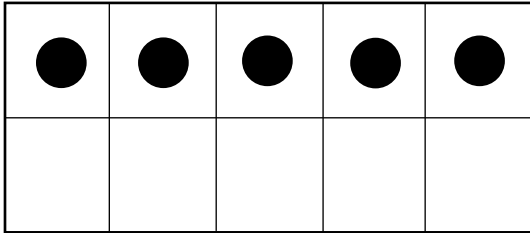Count the objects. Circle the total.
Color 2 to see the hidden partners.
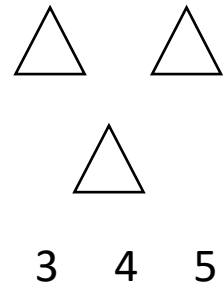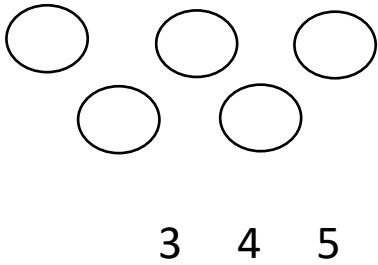
3   4   5   3   4   5   3   4   5

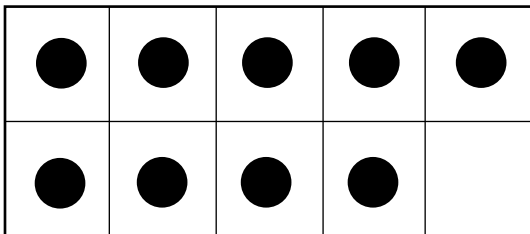Count the objects. Circle the total.
Color 3 to see the hidden partners.

3   4   5   3   4   5   3   4   5

Count the objects. Circle the total.
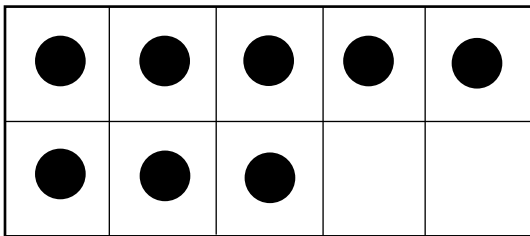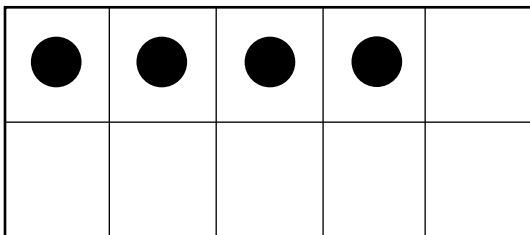Color 1 to see the hidden partners.

1   2   3   3   4   5   2   3   4
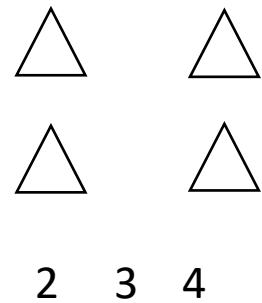
Fluency: How Many?

●	●	●	●	●	

_____

●	●	●	●	●	
●	●	●	●		

_____

●	●	●	●	●	
●	●	●			

_____

●	●	●	●		

_____

●	●	●	●	●	
●	●	●	●	●	

_____
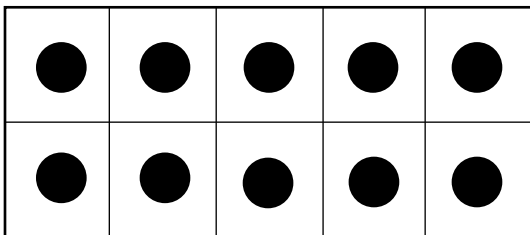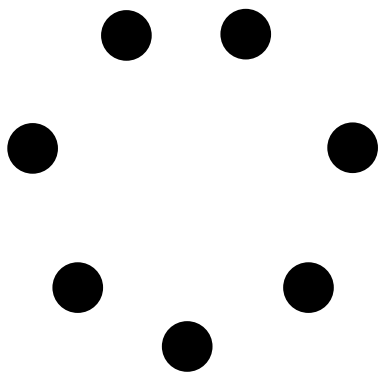
Making a Counting Path

Draw a Path between the flowers as you count.

1 3 5 2 6 4 8 10 9 7
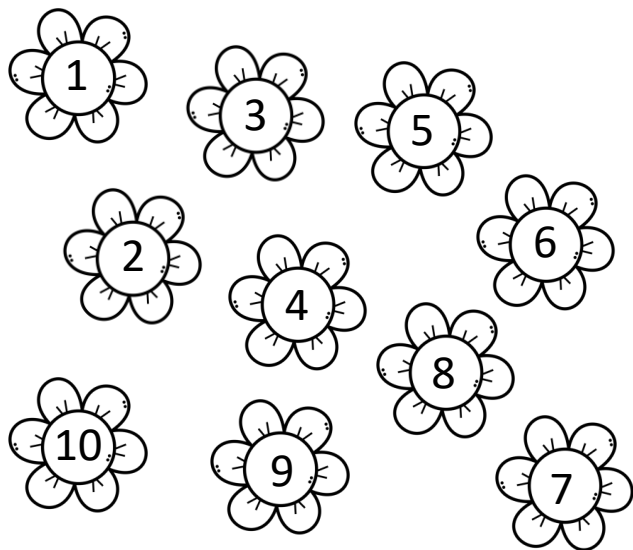
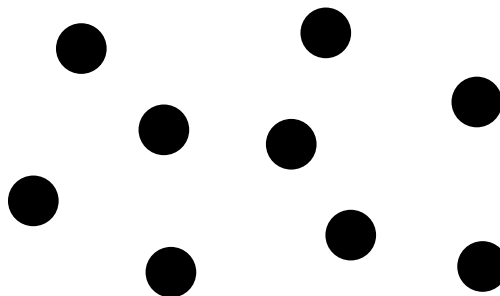Number the flowers a different way. When you count, draw a Path between the flowers.
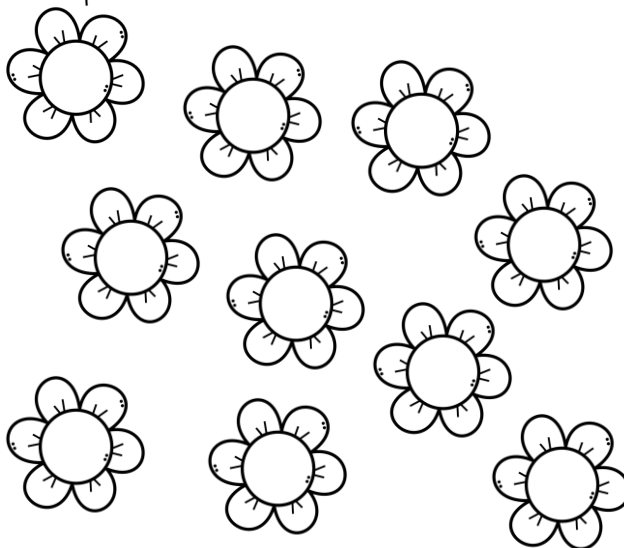
Count the dots.

Count the dots.

_____

_____

Fluency: Draw to Show

3

2

10

8

0

Which Doesn't Belong?

Cross out the one that doesn't belong.
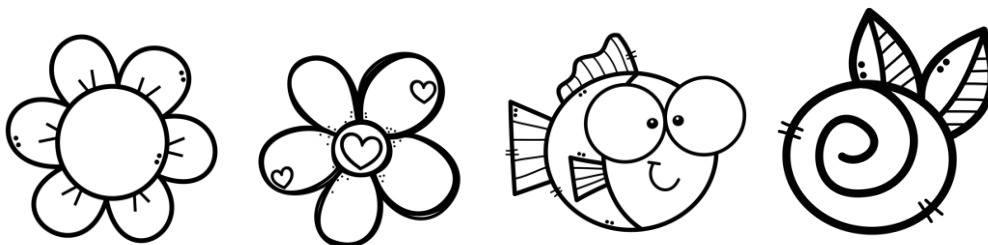
_____

Cross out the one that doesn't belong.

_____

Cross out the one that doesn't belong.

_____

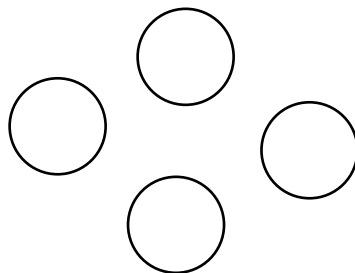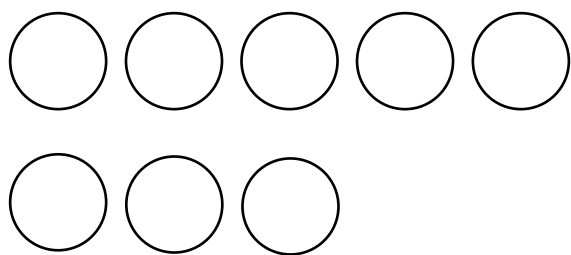# Fluency: Missing Numbers

1, 2, __, 4, 5

__, 6, 7, 8, 9

2, __, 4, 5, 6

4, __, __, 7, 8

10, 9, 8, __, 6

One More, One Less

Count the circles. Then, draw one more and write how many there are.

○ ○ ○ ○ ○
○ ○ ○

○
○   ○
○
○

_____

_____

Count and write how many.
Then, draw one less. Count and write how many.

○ ○ ○
○ ○ ○

_____

_____
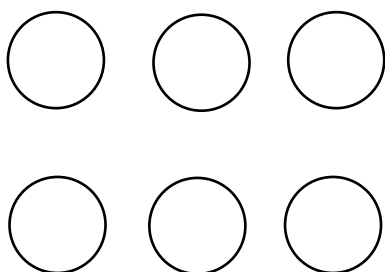
Fluency: Addition

2 + 1 = ___	2 + 2 = ___	2 + 3 = ___
1 + 1 = ___	1 + 2 = ___	1 + 3 = ___
3 + 1 = ___	3 + 2 = ___	2 + 3 = ___
4 + 1 = ___	4 + 0 = ___	1 + 4 = ___
1 + 1 = ___	2 + 2 = ___	3 + 2 = ___
0 + 5 = ___	0 + 2 = ___	2 + 3 = ___
4 + 1 = ___	3 + 2 = ___	2 + 2 = ___
1 + 3 = ___	1 + 2 = ___	1 + 4 = ___

Flat or Solid?

Circle the solid shapes.
Color the flat shapes.
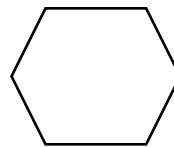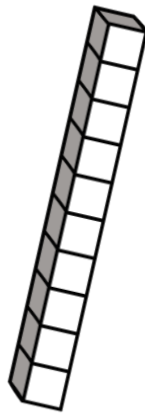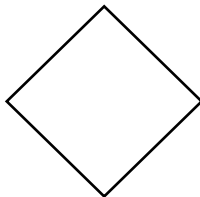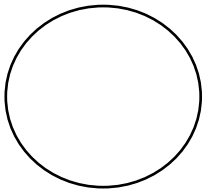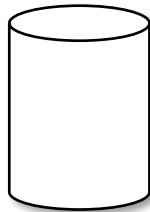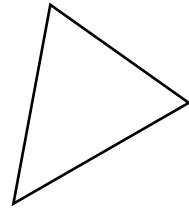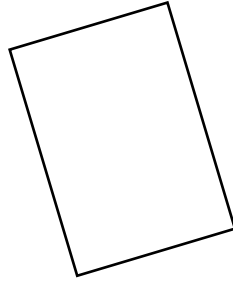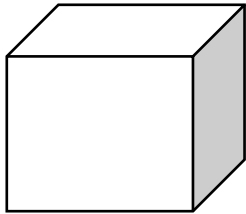
Fluency: Subtraction

5 − 2 = ___	5 − 3 = ___	5 − 4 = ___
4 − 4 = ___	4 − 3 = ___	4 − 2 = ___
3 − 1 = ___	3 − 2 = ___	3 − 3 = ___
2 − 2 = ___	2 − 1 = ___	2 − 0 = ___
1 − 1 = ___	4 − 3 = ___	5 − 2 = ___
4 − 2 = ___	5 − 3 = ___	3 − 1 = ___
1 − 0 = ___	4 − 4 = ___	5 − 4 = ___
3 − 2 = ___	4 − 3 = ___	2 − 1 = ___

Let's Draw Shapes!

Draw 1 hexagon.

Draw 2 circles.

Draw 3 rectangles.

Draw 4 triangles.

Fluency: Mixed Practice

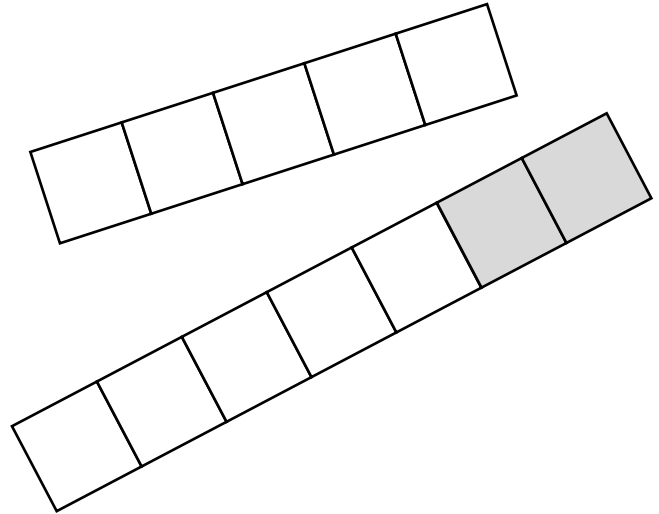|		
2 + 2 = ___	1 + 3 = ___	1 + 4 = ___
4 − 3 = ___	5 − 3 = ___	4 − 2 = ___
3 + 1 = ___	3 + 2 = ___	1 + 3 = ___
3 − 2 = ___	4 − 1 = ___	5 − 0 = ___
1 + 1 = ___	3 + 2 = ___	1 + 2 = ___
4 − 2 = ___	1 + 3 = ___	3 − 1 = ___
1 + 0 = ___	4 − 1 = ___	1 + 4 = ___
2 − 2 = ___	4 − 3 = ___	2 + 1 = ___

Shorter and Longer
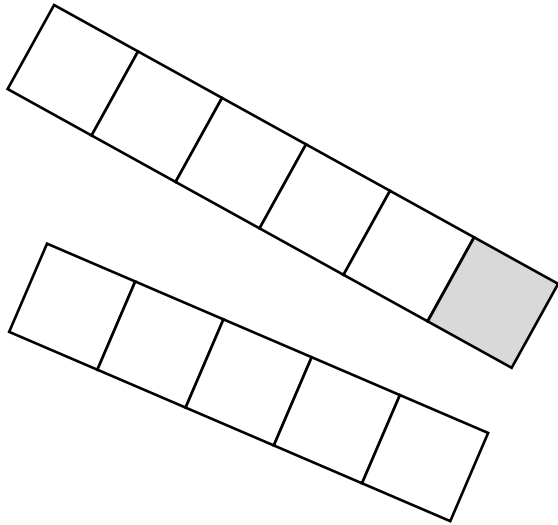
Circle the **shorter** stick.

Circle the **longer** stick.

Draw a stick that is **shorter** than mine.

Draw a stick that is **longer** than mine.
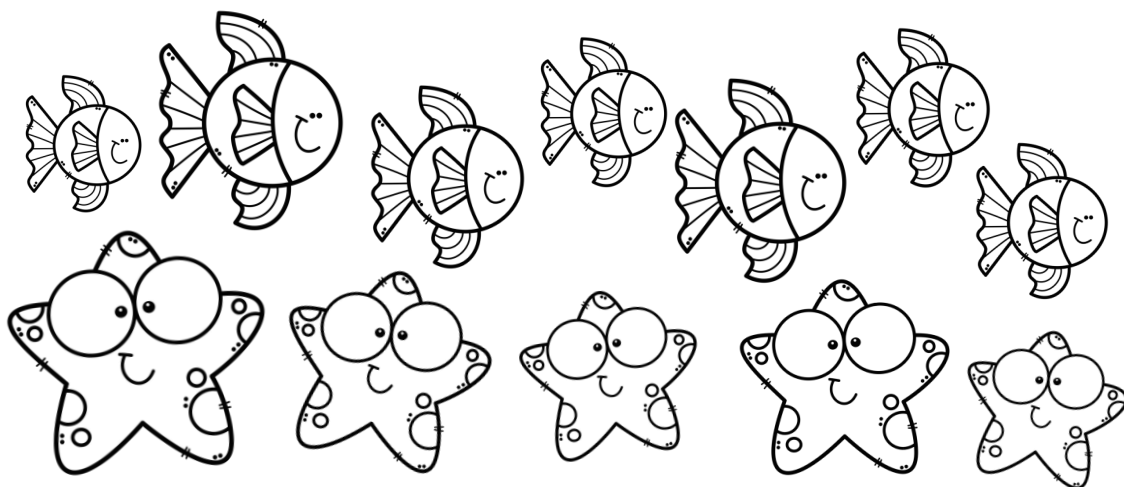
Fluency: How Many?

_____

_____

_____

_____

_____

More or Less

Count, write how many, and fill in the blanks.

_____ is more than _____.

_____ is less than _____.